

Group of Research and Analysis on Development





Individual and structural characteristics of informality in North Lima

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INTERNATIONAL WORKSHOP ON INFORMALITY







Our goals:

 Describing the characteristics of informality at individual and family level in both Lima Norte and Lima Metropolitana

✓ Measuring the effects on earnings of:
 → the educational level
 → the "choice" of being informal







What's informality?

- → Born as a concept to describe **urban labor dynamics** in Third World countries
 - **statistical definition** and measurement

 \rightarrow Problems of: -

conceptual boundaries: who is the informal worker? How to judge the phenomenon?

→ International comparability among surveys is compromised by:

- 1. Different kinds of data sources
- 2. Different geographic coverage
- 3. Divergent interpretations of informality

→ Common practice is measuring informality compatibly with the available data sources.







Our data:

We use 2 surveys:

✓ ELHO – Encuesta Local de Hogares –

✓ ENAHO – Encuesta Nacional de Hogares –

They have a very similar questionnaire.

ELHO

- conducted in 2005 by OSEL LN

- refers to Comas, Puente Piedra, Ventanilla
- sample of approximately 1,500 viviendas
- -4,861 individual interviews

- conducted in 2005 by MTPE

- refers to Lima, Callao and 25 more cities

ENAHO

- we only consider the data referred to the Province of Lima and the Province of Callao
- 8,249 individual interviews







Our main variables:

• Basic variables on income, educational level and working conditions (MTPE methodology)

• NEW VARIABLES on:

Educational aspects:

✓ *study_y* : schooling years (numerical)

✓ *newnivel* : educational level (ordinal)

✓ levels of father's and mother's education (dummies)

Formality / Informality:

- ✓Legal approach
- ✓ Social approach
- ✓ Retirement approach

Working situation:

- ✓*Tipo_occ*: kind of job (ordinal)
- ✓ *Exp*: years of working experience (numerical)
- ✓ AP/EP: working in public or private sector (dummies)









Defining informality

VS.

MTPE definition includes:

- ✓ Workers in firms with less than 10 employees
- Non remunerated family workers
- Independent workers (excluding professionals and technicians)

+ **5.2%** for the informal sector in Lima Metropolitana from 1990 to 2004

We adopt **THREE different definitions**:

- ✓ Legal approach:
 existence of signed contract or firm registration (RUC)
- ✓ Social approach:
 presence of social insurance
- ✓ Retirement approach: existence of a retirement scheme







Overlapping Informality









Results

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Education and working condition

(% values)

	Unemployed	Underemployed	Adequately Employed	Total
a) area OSEL- Lima Norte				
Sin titulo	9.1	58.4	(32.5)	100.0
Titulo de primaria	11.0	55.9	33.1	100.0
Titulo de secundaria	10.5	50.0	39.5	100.0
Superior no universitaria completa	6.6	37.1	56.4	100.0
Superior universitaria completa	5.9	21.1	(72.9)	100.0
Total	9.8	48.3	42.0	100.0
b) Lima Metropolitana				
Sin titulo	10.2	66.1	23.8	100.0
Titulo de primaria	11.7	53.2	35.0	100.0
Titulo de secundaria	12.9	44.1	43.0	100.0
Superior no universitaria completa	11.2	28.1	60.7	100.0
Superior universitaria completa	5.2	15.4	79.4	100.0
Total	11.3	40.9	47.8	100.0

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Education and kind of job

(% values)

Kind of job				Non	
Educational loval	Entrepreneur	Independen worker	t Dependent worker	remunerated family worker	Total
a) Area OSFI Lima Norta				WUIKEI	
Sin titulo	28	10.5	33	86	6.0
Titulo de primaria	25.2	26.2	18.9	33.4	22.4
Titulo de secundaria	53.0	51.1	52.8	50.2	52.1
Superior no universitaria completa	13.9	8.6	14.5	5.8	12.1
Superior universitaria completa	5.0	3.5	10.5	1.9	7.4
Total	100.0	100.0	100.0	100.0	100.0
b) Lima Metropolitana					
Sin titulo	2.7	8.2	3.1	9.3	4.9
Titulo de primaria	12.7	24.3	13.3	30.2	17.4
Titulo de secundaria	53.4	52.1	50.0	53.1	51.0
Superior no universitaria completa	11.2	8.3	15.0	4.3	12.3
Superior universitaria completa	20.0	7.1	18.7	3.1	14.5
Total	100.0	100.0	100.0	100.0	100.0

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Education and informality (legal)

(% values)

	Formal Workers	Informal Workers	Total
a) Area OSEL – Lima Norte			
Sin titulo	13.1	86.9	100.0
Titulo de primaria	19.7	80.3	100.0
Titulo de secundaria	28.4	71.6	100.0
Superior no universitaria completa	57.5	42.5	100.0
Superior universitaria completa	81.3	18.7	100.0
Total	32.9	67.1	100.0
b) Lima Metropolitana			
Sin titulo	23.7	76.3	100.0
Titulo de primaria	23.4	76.6	100.0
Titulo de secundaria	31.7	68.3	100.0
Superior no universitaria completa	60.0	40.0	100.0
Superior universitaria completa	85.3	14.7	100.0
Total	41.1	58.9	100.0







Informality and kind of job (2005)

	Employer	Independent worker	Dependent worker	Non remunerated family workers (TFNR)	Total
a) Area OSEL – Lima Norte					\frown
% informals – legal	51.9	89.5	52.3	100.0	67.1
% informals – social	87.3	92.0	62.7	97.4	75.8
% informals - retirement	92.7	96.7	68.5	98.8	81.0
b) Lima Metropolitana					\sim
% informals – legal	39.2	85.9	43.4	100.0	59.2
% informals – social	71.3	86.9	55.2	88.8	67.6
% informals – retirement	84.1	95.6	58.2	98.7	73.2

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Characteristics of the informal worker (legal)

	a) Area	OSEL – Lim	a Norte	b) L	ima Metrop	olitana
	Formal Workers	Informal Workers	Total	Formal Workers	Informal Workers	Total
N° of cases	123,995	252,349	376,344	1,396,732	2,003,580	3,400,312
Presence of another "formal" worker in the family (legal approach, %)	45.0	26.3	32.5	51.3	34.2	39.7
Presence of another "formal" worker in the family (social approach, %)	50.0	15.4	23.7	52.4	20.9	31.1
Age (years)	36.7	35.7	36.0	37.9	35.1	36.2
Working experience (years)	18.5	19.7	19.3	19.2	18.7	18.9
Schooling years	12.1	10.0	10.7	12.8	10.4	11.4
Monthly earnings (soles)	1,185	558	765	1,477	536	922
Earnings per hour (soles)	23.5	11.4	15.4	30.0	12.3	19.6
Father's high educational level (%)	10.9	4.1	6.4			
Mother's high educational level (%)	5.9	2.4	3.5			
Duration of present job (years)	6.8	5.5	5.9	7.5	5.4	6.2

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Education, informality and earnings









Education, informality and earnings/1

Basic Mincer coefficients (without other characteristics):

	Total	Formal	Informal
NORTH LIMA	8.6%	12.7%	3.6%
METROPOLITAN LIMA	11.3%	12.8%	4.5%

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Education, informality and earnings/2

a) an OLS earning regression (Lima Norte)

regress LN_EPH Linear regre	STUDY_Y EXP EXP(ssion	QUAD INF_PR	RI SEXO	MOTHER_H FATHER_H, robust Number of obs = 2304 F(7, 2296) = 69.88 Prob > F = 0.0000 R-squared = 0.1925 Root MSE = .6575
LN_EPH	Coef.	t		
STUDY_Y	.0538444	10.11		
EXP	.0170005	4.65		
EXPQUAD	0002141	-2.71		
INF_PRI	3900393	-12.21	Minc	er coefficient = 0.0538
SEXO	28255	-9.54		
MOTHER_H	.2771964	2.91	Infor	mality coefficient = 0.30
FATHER_H	.137743	2.01	111101	manty coefficient $= -0.39$
_cons	2.267528	25.62		







Education, informality and earnings/3

b) a treatment effects earning regression (Lima Norte)

EDAD SINTIT PR	IMARIA S	ECUNDARIA SUP_NO_A SUP_UN_A) robust	
ects model	MLE	Number of obs = 2304	4
		Wald $chi2(7) = 472.84$	4
elihood = -356	6.1841	Prob > chi2 = 0.000	0
Coof			
LUEL. 2	· 	_	
3396081	-10.45		
.0340569	5.82		
.0158619	4.29		
0002257	-2.85		
.2577249	2.76	$\sqrt{1}$ finance as affinized = 0.024	
.1041126	1.54	• Wincer coefficient -0.034	
.9481108	-13.06		
2.978836	24.32	\checkmark Informality coefficient = -0.9	48
+		informaticy coefficient 0.9	10
2192147	-3.61		
0043513	-1.79		
3024341	-2.21		
5105563	-3.79		
-1.109663	-7.26		
-1.846344	-10.67		
1.601242	8.17		
	EDAD SINTIT PR ects model elihood = -356 Coef. z 3396081 .0340569 .0158619 0002257 .2577249 .1041126 9481108 2.978836 + 2192147 0043513 3024341 5105563 -1.109663 -1.846344 1.601242	EDAD SINTIT PRIMARIA S ects model MLE elihood = -3566.1841 Coef. z 3396081 -10.45 .0340569 5.82 .0158619 4.29 0002257 -2.85 .2577249 2.76 .1041126 1.54 9481108 -13.06 2.978836 24.32 2192147 -3.61 0043513 -1.79 3024341 -2.21 5105563 -3.79 -1.109663 -7.26 -1.846344 -10.67 1.601242 8.17	EDAD SINTIT PRIMARIA SECUNDARIA SUP_NO_A SUP_UN_A) robust ects model MLE Number of obs = 230 Wald chi2(7) = 472.8 Wald chi2(7) = 472.8 Wald chi2(7) = 472.8 0.0001 Coef. z 3396081 -10.45 .0340569 5.82 .0158619 4.29 0002257 -2.85 .2577249 2.76 .1041126 1.54 9481108 -13.06 2.978836 24.32 2192147 -3.61 0043513 -1.79 3024341 -2.21 5105563 -3.79 -1.109663 -7.26 -1.846344 -10.67 1.601242 8.17







Dependent vs. independent workers

. treatreg LN_EPH SEXO STUDY_Y EXP EXPQUAD MOTHER_H FATHER_H if TIPO_OCC==..., treat(INF_PRI= SEXO EDAD PRIMARIA SECUNDARIA SUP_NO_A SUP_UN_A) robust

INDEPENDENT

(tipo_occ=2)

Coef. z

DEPENDEN'.	Ľ
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(tipo_occ=3)

		Coef.	Z
LN	J_EPH		
	SEXO	4628774	-9.82
	STUDY_Y	.0608417	8.26
	EXP	.0136654	3.41
	EXPQUAD	0001914	-2.23
	MOTHER_H	.1235841	1.39
	FATHER_H	.1402111	1.95
	INF_PRI	980799	-11.31
	_cons	2.853712	18.29
II	IF_PRI		
	SEXO	552686	-7.00
	EDAD	017531	-5.17
	PRIMARIA	.1750174	1.05
	SECUNDARIA	0318983	-0.19
	SUP_NO_A	4744123	-2.39
	SUP_UN_A	9584326	-4.31
	_cons	1.655842	6.87

 LN_EPH	+	
SEXO	2155108	-4.08
STUDY Y	.0113904	1.24
EXP	.011428	1.52
EXPQUAD	0001961	-1.34
MOTHER_H	5520591	2.93
FATHER_H	0197983	-0.14
INF_PRI	9511924	-6.30
_cons	3.135743	12.62
 INF_PRI	+	
SEXO	089064	-0.68
EDAD	0174848	-3.14
PRIMARIA	5234653	-1.72
SECUNDARIA	734599	-2.49
SUP_NO_A	-1.313638	-3.78
SUP_UN_A	-2.515162	-6.82
_cons	2.93337	6.24

Lima, December 6, 2006

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Conclusions

- ✓ Our pure Mincerian coefficients are in line with those indicated in the literature.
- ✓ We have checked the hypothesis of a "*two-channels* influence" of educational level on earnings:
 - 1. directly \rightarrow affecting earnings once treated the effects of informality
 - 2. indirectly \rightarrow augmenting the probability to be informal
- This "*two channels* influence" is verified for dependent workers, but NOT for independent workers.
- ✓ Informality affects earnings very strongly, confirming what emerged in the descriptive analysis.
- ✓ Informality in Lima Norte shows more PREALC/OIT features than Maloney/Levenson ones.







Further analysis

- Considering, in a similar model, the **participation effect for women** in labor market. The rate of participation could reasonably hide a selection bias about the choice of informality.
- Running two different regressions for **formal workers and informal ones**, to obtain different coefficients for the two populations.
- Other variables (family context, innate ability, working experience and schooling years) could influence formal and informal workers in different ways. Perhaps a quantile regression model can help to let these differences emerge.







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